



Colorado Book Club Resource

DISCUSSION QUESTIONS FOR THE MURALIST BY B.A. SHAPIRO

1. The Muralist exposes many facts about the situation in the United States before World War II, including the denial of visas to qualified refugees, the majority of the country's opposition to entering the war, and the open discrimination against Jews. Did you find any of this surprising? In the wake of the Allies' victory, how has history generally portrayed this prewar period in America? Do you think there are parallels to the United States in the twenty-first century?
2. The issue of refugees running from war and oppression is as current today as it was during World War II. What similarities and differences do you see between nations' responses today and those before World War II? What about in attitudes among U.S. citizens?
3. The author places Alizee, a fictional character, among the real-life artists who created the Abstract Expressionist movement in New York in the 1940s. How did living there at that time inform their art? Is there something quintessentially American about Abstract Expressionism?
4. Alizee and her friends are employed by the Federal Art Project, a New Deal program funded by the government to give work to artists. Do you think a government program like this could happen in today's political climate? How are art and artists valued or supported differently in today's society?
5. In what ways might artistic talent and mental illness be linked? Did you see manifestations of a link in Alizee? How did that differ from the portrayals of Jackson Pollock and Mark Rothko?
6. Alizee wants to believe that art can change the world. Does art have the power to affect history? Are there examples of it doing so in the past?
7. Alizee decides to be part of an assassination attempt in the hopes of thwarting a greater wrong. Do you agree with what she does? Are there times when such decisions are justifiable? What was her state of mind when she made the decision?
8. How much do the times in which you live affect your individual life choices? How might Alizee's life have been different if she had lived in the twenty-first century? Would her artistic dreams have been realized? How does Alizee's artistic life compare with that of her grandniece Danielle?
9. When Danielle finds out the truth about what happened to her aunt, she seems able to become the artist she was meant to be. Why? Which was more important: finding the answer, or asking the question in the first place?



This discussion sheet is property of the Colorado State Library's Book Club Resource. Please return this sheet along with all of the books in the book bag to the Colorado State Library – Courier Code C912. Contact bookclub@coloradovirtuallibrary.org with questions or concerns.



Colorado Book Club Resource

10. Were you surprised at how Alizee's life turned out? Relieved? How do you think Alizee felt about it? How did her art define her life, even amid drastic change?

Questions from litlovers.com



This discussion sheet is property of the Colorado State Library's Book Club Resource. Please return this sheet along with all of the books in the book bag to the Colorado State Library – Courier Code C912. Contact bookclub@coloradovirtuallibrary.org with questions or concerns.